



School Annual Education Report (AER) Cover Letter

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Ring Lardner Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Adam Burtsfield for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2W5G4NG> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was not given one of these labels.

Improved achievement continues to be our number one priority at Ring Lardner Middle School. We will continue to build on the initiatives highlighted in our 2017-2018 School Improvement Plan. These include continued solidification and implementation of school wide interventions in math and language arts to support at-risk students and provide enrichment opportunities for students not requiring intervention support.

State law requires that we also report additional information.

PUPIL ASSIGNMENT

Students are assigned to a school based on their address. Parents have the option to fill out an intra-district or school-of-choice application in the spring if they wish to attend Ring Lardner.

SCHOOL IMPROVEMENT PLAN

The 3-5 year School Improvement Plan can be found on our website as well as in the school office.

DESCRIPTION OF SCHOOL

Ring Lardner is a public, 6-8 school.

ACCESS TO CORE CURRICULUM

As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of core curriculum are available at all buildings and at the district office.

AGGREGATE STUDENT ACHIEVEMENT DATA

Percent of Students Meeting/Exceeding Projected RIT Growth on NWEA

School Year	Reading	Math
2016-2017	66.1%	49.7%
2017-2018	58.1%	61.2%

Parent Teacher Conference Data

Year	Fall Attendance	Spring Attendance
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	Number/Percent	Number/Percent
2016-2017	67%	40.5%
2017-2018	63.8%	25.5%

Ring Lardner Middle School is gearing up for another year of great success! Each fall we begin a new endeavor to best meet the educational needs of our students so that they are prepared for an ever-changing world. We are pleased with the progress we have been making, but recognize our responsibility to do even more to improve our academic growth.

Sincerely,

Adam Burtsfield
Principal